

Please write clearly in block capitals.

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE STATISTICS

H

Higher Tier Paper 2

Monday 17 June 2024

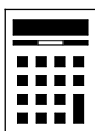
Afternoon

Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- a calculator
- mathematical instruments.



Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross out any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper and graph paper. These must be tagged securely to this answer booklet.

For Examiner's Use

Question	Mark
1-4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
TOTAL	



J U N 2 4 8 3 8 2 2 H 0 1

Answer **all** questions in the spaces provided.

1 The index number for the price of a bike is

- 100 in 2020
- 97 in 2022.

What is the percentage change in price from 2020 to 2022?

Circle your answer.

[1 mark]

Decrease of 3% Decrease of 97% Increase of 3% Increase of 97%

2 In a town, 30% of the population are children.

An interviewer decides to collect data in the town centre from a sample of

15 children

and

35 people who are not children.

Which name best describes the interviewer's sampling method?

Circle your answer.

[1 mark]

Convenience

Quota

Random

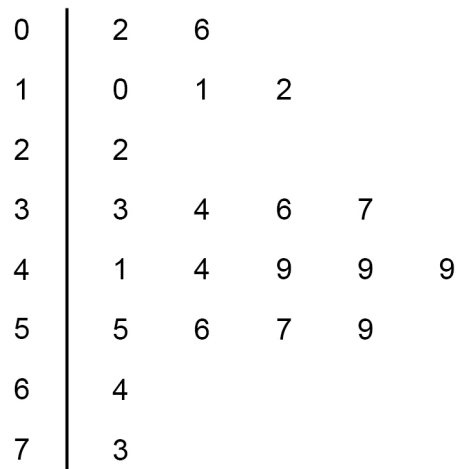
Systematic



3

Matteus is researching the history of his village.

He finds a record of the people who died in 1909 and draws this stem and leaf diagram.



Key: 1 | 2 = 12 years

Which **one** of these statements about the people who died in 1909 is true?

Tick (✓) a box.

[1 mark]

Five people died in their 30s.

☐

More people died younger than 45 years than died older than 45 years.

☐

Nobody died that was older than 70 years.

☐

The youngest person was aged 6 years.

☐

4

Circle the pair of numbers that do **not** have a geometric mean.

[1 mark]

−4, 6

0.5, 6

1, 6

4, 6

<div style="border-bottom: 1px solid black; width: 20px; margin: 0 auto;"></div> 4
--

Turn over ►



5 Arne has produced a new fitness app.

He records the number of downloads per week, for 8 consecutive weeks.

Week	1	2	3	4	5	6	7	8
Downloads	500	520	580	600	680	720	600	840

5 (a) Arne says,

“520 people used the app in week 2.”

Is he correct?

Tick (✓) a box.

Yes

☐

No

☐

Cannot tell

☐

Give a reason for your answer.

[1 mark]

5 (b) Here are the data again, with some 4-point moving averages completed.

Week	1	2	3	4	5	6	7	8
Downloads	500	520	580	600	680	720	600	840
Moving Average			550	595	645	650		

Complete the table by calculating the missing 4-point moving average.

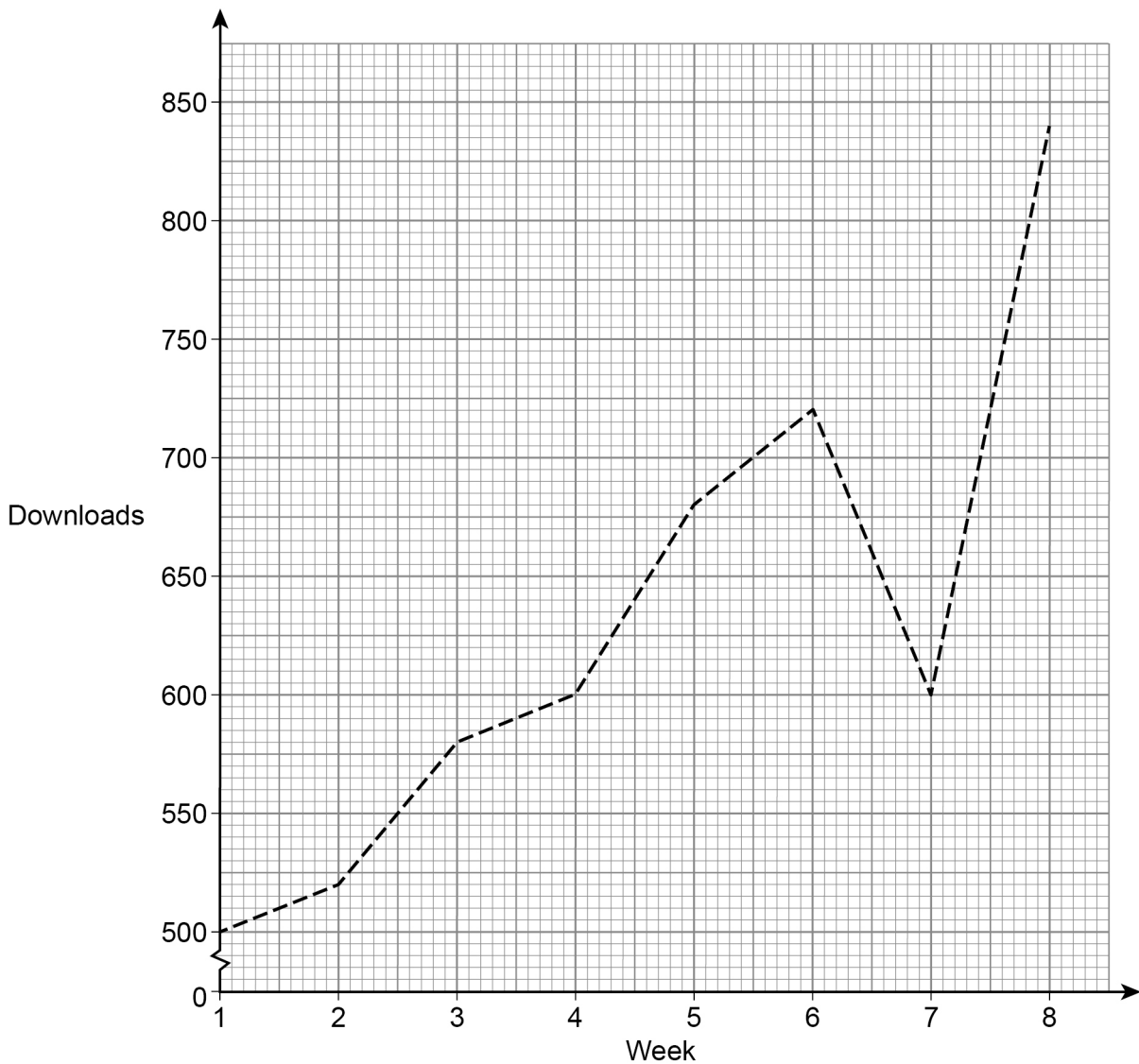
[2 marks]



- 5 (c)** The time series graph shows the data for the 8 weeks.

Plot the 4-point moving averages **and** draw the trend line.

[3 marks]



- 5 (d)** Describe the trend, in context.

[1 mark]

7

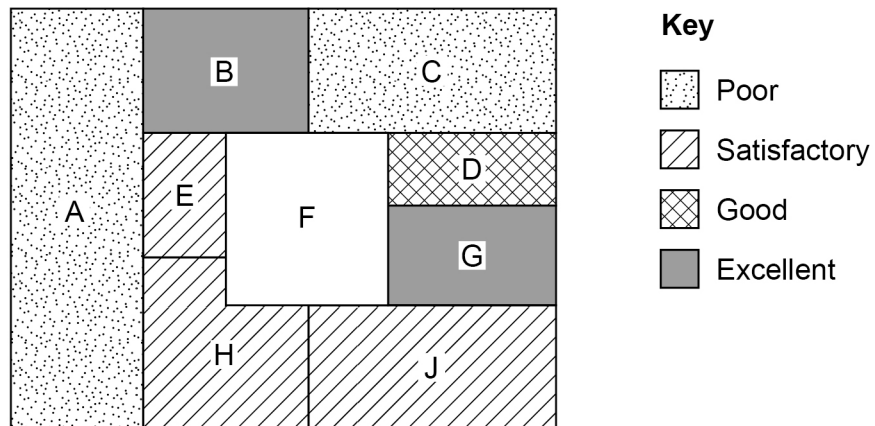
Turn over ►



6

A farmer rates how well crops grow in her nine fields.

The choropleth map represents the fields on her farm and some of her ratings.

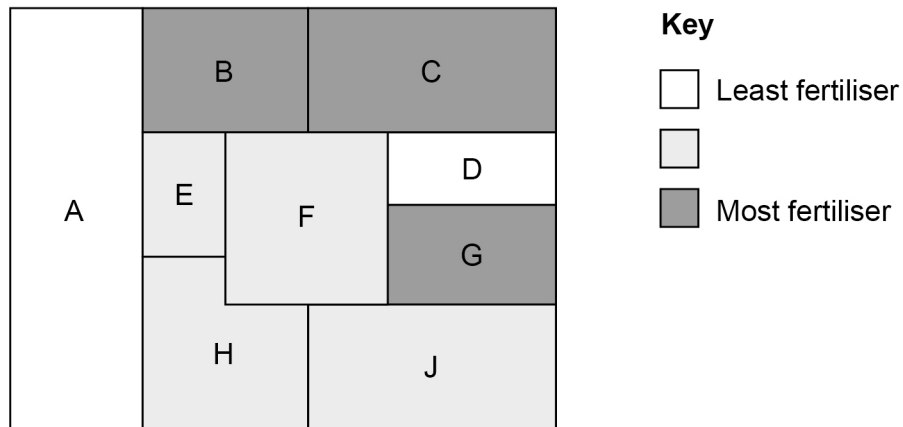
**6 (a)**

The farmer has the same number of fields rated good as are rated excellent.

Complete field F on the choropleth map.

[1 mark]

- 6 (b)** Here is a different choropleth map of the same nine fields.
This map shows the amount of fertiliser the farmer used on each field.



The farmer makes the conclusion,

“The fields that had more fertiliser produced better quality crops.”

Comment on her conclusion by comparing the **two** choropleth maps.

You should give a reason for and a reason against her conclusion.

[2 marks]

Reason for _____

Reason against _____

Question 6 continues on the next page

Turn over ►



- 6 (c)** Give **one** way the farmer could gain a greater amount of detail from the choropleth maps. **[1 mark]**

- 6 (d)** Write down **one** possible extraneous variable. **[1 mark]**

5

- 7** A type of fraud is when money is taken from you without your permission. Money can be taken from your bank account, when shopping, or in other ways. These frauds can take place online or offline. The table shows data, in thousands, about some of these frauds that took place in 2020–2021.

	Bank account	Shopping	Other	Total
Online	809	853	240	1902
Offline	1073	116	181	1370
Total	1882	969	421	3272

Adapted from ONS

One of these frauds is selected at random.

- 7 (a)** Write down the probability that it happened online.

[1 mark]

Answer _____

- 7 (b)** Work out the probability that the fraud was **not** a bank account fraud.

[2 marks]

Answer _____

- 7 (c)** Work out the probability that it was a shopping fraud given that it happened offline.

[2 marks]

Answer _____



- 8** 342 teenagers were asked if they had ever spent a night alone at home.
58 of these teenagers said that they had.

- 8 (a)** Calculate the percentage of these teenagers who said that they had spent a night alone at home.

[2 marks]

Answer _____ %

- 8 (b)** Estimate the percentage of **all** teenagers who have spent a night alone at home.

Answer _____ %

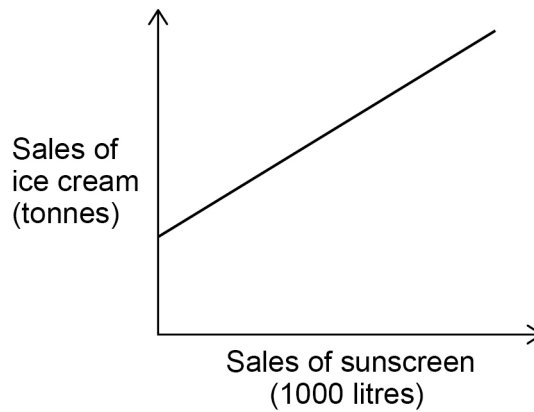
State one assumption you have made.

[2 marks]



9

The diagram shows information about sales of ice cream and sales of sunscreen.



Russ says,

“Increased sunscreen sales are causing increased ice cream sales.”

He is not correct.

Write down a factor that may affect **both** sales of sunscreen and sales of ice cream.

[1 mark]

1

Turn over for the next question

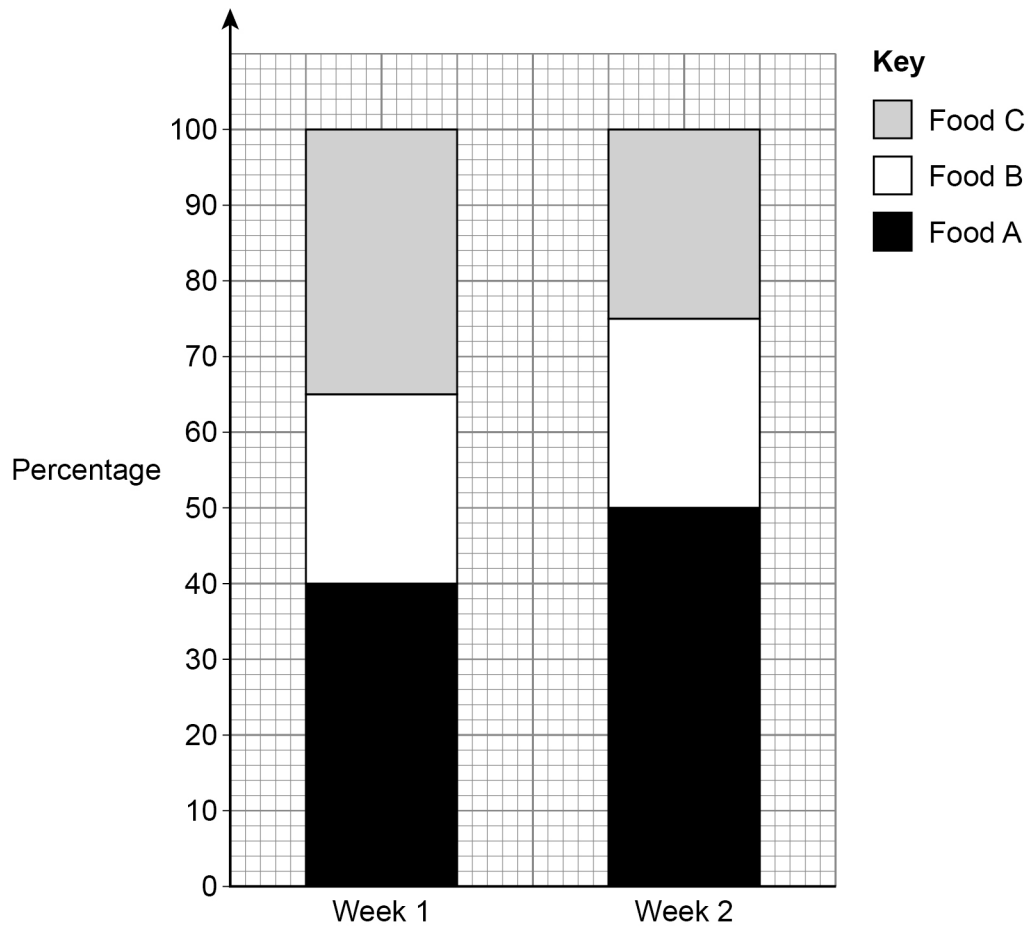
Turn over ►



10

Shona sells bags of three different types of dog food.

The percentage bar chart shows information about the sales of each type, for two weeks.



10 (a) Make **two** comparisons of the sales of dog food in Week 1 with the sales in Week 2.

[2 marks]

Comparison 1 _____

Comparison 2 _____



10 (b)

Shona says,

“The percentage of food sold in Week 1 that was Food B is 65%.”

Comment on this statement.

[1 mark]

3**Turn over for the next question****Turn over ►**

- 11** 300 runners take part in a parkrun.
Franco is investigating how far the runners travel to get to the parkrun.
The table shows information about how they travel to the parkrun.

	Car	Walk	Cycle	Other
Child	90	28	41	2
Adult	108	12	16	3

Franco uses stratification before sampling 50 runners.

- 11 (a)** Give a reason why stratification is appropriate.

[1 mark]

- 11 (b)** Franco says he needs 33 runners in his sample who travel by car.

Is he correct?

Show working to support your answer.

Tick (✓) a box.

Yes

☐

No

☐

[2 marks]



- 11 (c)** Stef also uses stratification before sampling the same 300 runners.
In her sample, there are exactly 9 runners who are **adult** and travel by **car**.
Work out how many runners are in Stef's sample.

[2 marks]

Answer _____

5**Turn over for the next question****Turn over ►**

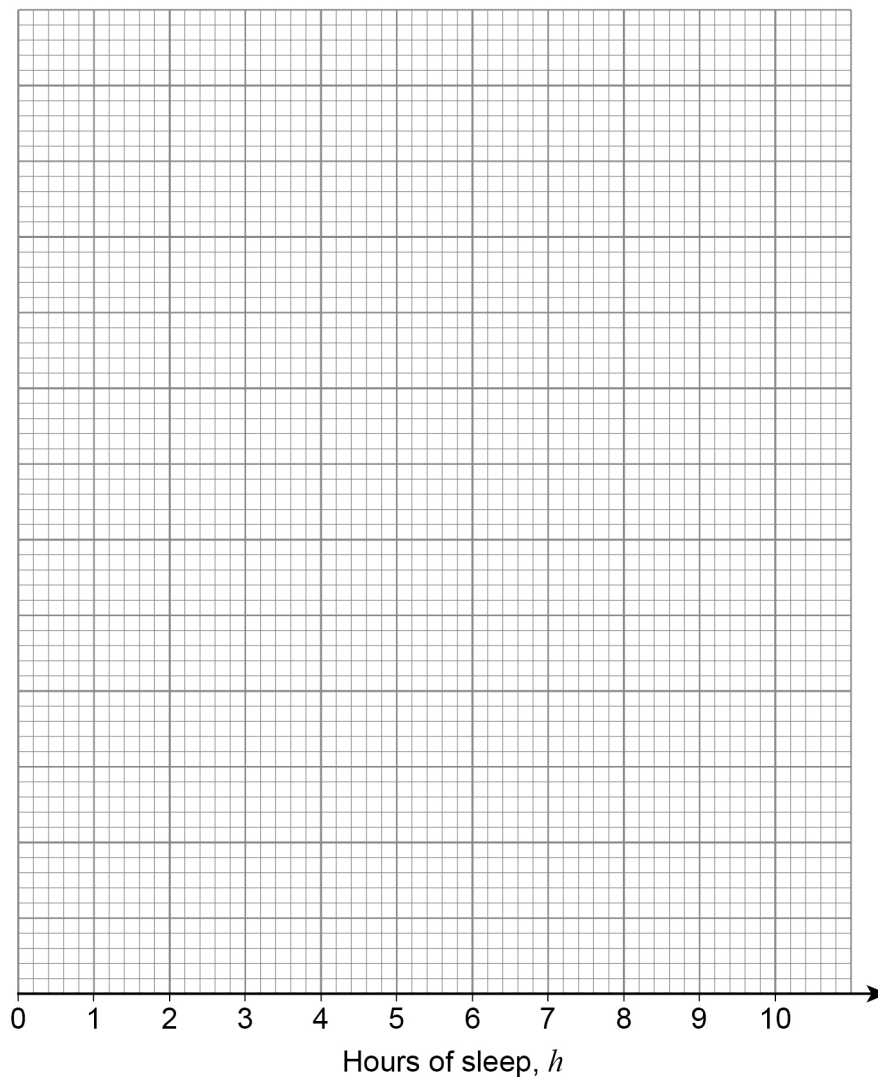
12

Mair is investigating how many hours people sleep per night.

Here is some information about how many hours 120 people slept for one night.

Hours of sleep, h	$0 < h \leq 2$	$2 < h \leq 4$	$4 < h \leq 6$	$6 < h \leq 8$	$8 < h \leq 10$
Frequency	5	13	42	45	15

12 (a) On the grid, draw a cumulative frequency diagram for Mair's data.

**[4 marks]**

- 12 (b)** Estimate the probability that a person, chosen at random, slept for more than 7 hours that night.

[2 marks]

Answer _____

6

Turn over for the next question

Turn over ►



13

A bag of sweets contains only Aniseed, Butterscotch and Chewies.

There are 40 sweets in the bag.

11 of the sweets are Aniseed.

16 of the sweets are Butterscotch.

Two sweets are taken from the bag at random without replacement.

Work out the probability that **at least one** of the sweets is a Chewie.

[3 marks]

Answer _____

3



- 14** A school wants to estimate the number of students who have missed school to avoid a test.

720 students are given this survey with a fair, six-sided dice.

Roll the dice once.

If you roll a six, answer the question below honestly.

If you do **not** roll a six, tick Yes.

Have you ever missed school to avoid a test?

Tick (✓) a box.

Yes

☐

No

☐

- 14 (a)** Explain why this is an appropriate method for the school to use.

[1 mark]

- 14 (b)** 634 students tick Yes.

Work out an estimate of how many students answer the question honestly **and** tick Yes.

[1 mark]

Answer _____

2

Turn over ►



15

Clara is on a course that has three modules.

Each module has a different weighting.

Some information about the weightings and her marks is shown in the table.

Module	Weighting	Mark
A	30	26
B	40	
C	90	74

15 (a)

The weighted mean of Clara's marks is 60

Work out Clara's mark for Module B.

[5 marks]

Answer _____



15 (b) The course leader decides to reduce the weighting of each module by 10

Clara says,

“The weighting of each module has been reduced by the same amount, so my weighted mean will not change.”

Comment on her statement.

[1 mark]

6

Turn over for the next question

Turn over ►



- 16** Dorota owns a café.
Customers either order to 'eat in' or order to 'take away'.
The probability that a customer will 'eat in' is 0.3

- 16 (a)** Dorota says,
"There is a 70% probability that the next customer orders to 'take away'."
Comment on her statement.

[1 mark]

- 16 (b)** Dorota selects a random sample of 5 orders.

- 16 (b) (i)** Use the Binomial distribution to show,

"the probability that **exactly** 4 of these orders are 'eat in' is 0.02835".

[2 marks]



- 16 (b) (ii)** Use the Binomial distribution to calculate the probability that **fewer** than 4 of these orders are 'eat in'.

[3 marks]

Answer _____

- 16 (b) (iii)** Dorota has assumed that each order is independent.

Comment upon the validity of her assumption.

[1 mark]

<hr/> 7

Turn over for the next question

Turn over ►



- 17** A group of 10 students take a biology test.
They record the time (x minutes) it takes them to complete the test.
Their times are summarised as

$$\text{mean} = 40.4 \text{ minutes}$$

$$\sum x^2 = 17\,960$$

- 17 (a)** Calculate the standard deviation of the times the students take to complete the biology test.

Use the formula

$$\text{Standard deviation} = \sqrt{\frac{\sum x^2}{n} - \left(\frac{\sum x}{n}\right)^2}$$

[2 marks]

Answer _____ minutes

- 17 (b)** The same 10 students also take a chemistry test.
The times it takes these students to complete the chemistry test are summarised as

$$\text{mean} = 41.5 \text{ minutes}$$

$$\text{standard deviation} = 18.7 \text{ minutes.}$$

Compare statistically the times these students take to complete the two tests.

[2 marks]

Comparison 1 _____

Comparison 2 _____



18

In a data set,

$$\text{median} = x$$

$$\text{mean} = 2x$$

 x is a positive number.Explain why the set of data **cannot** be normally distributed.**[1 mark]**

1**Turn over for the next question****Turn over ►**

19 Sid and Bobbi are investigating what music they each like.
Sid has this hypothesis to investigate.

“We like similar music.”

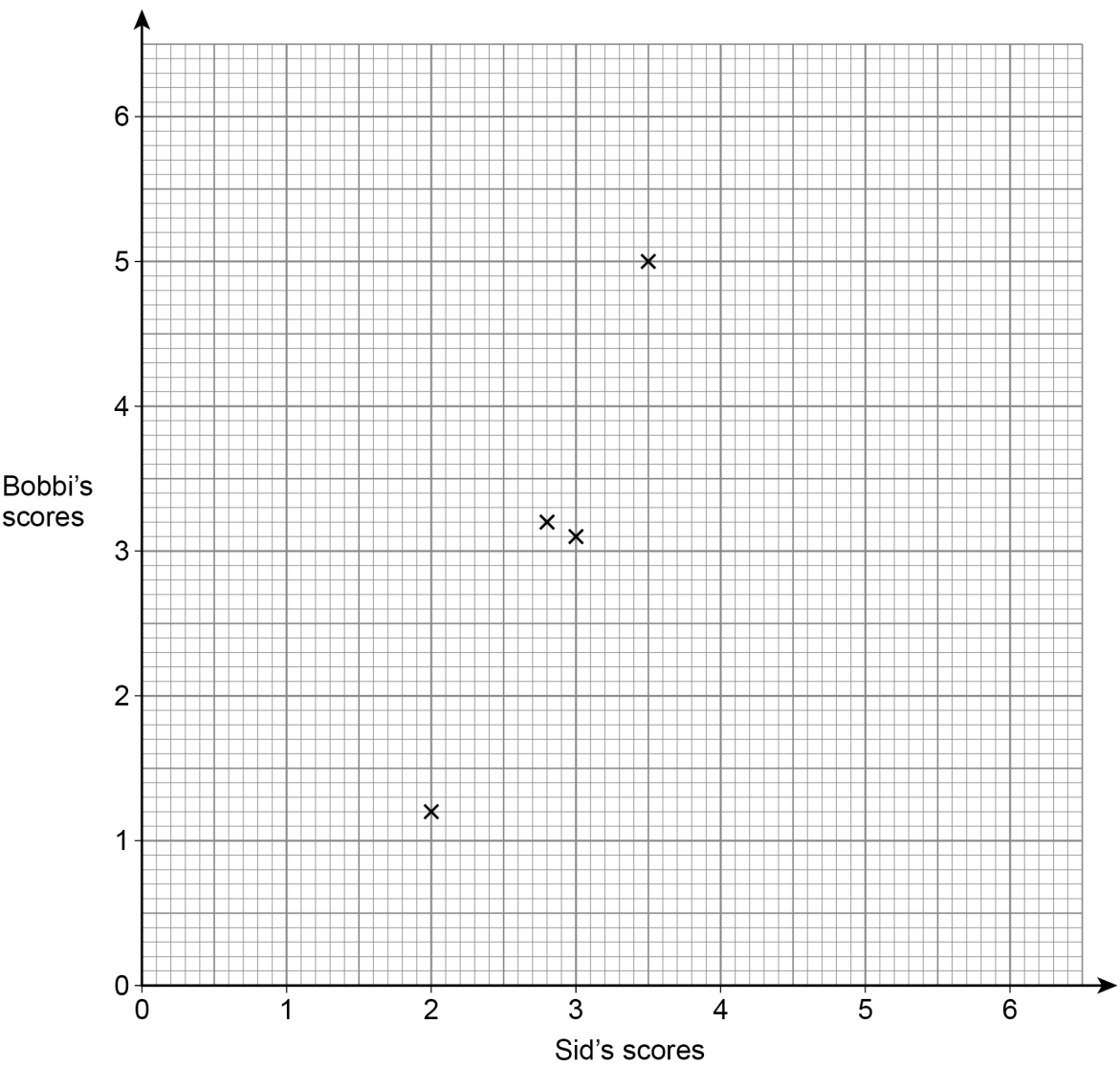
They both listen to 8 songs, A to H.

They each score the songs out of 6

	A	B	C	D	E	F	G	H
Sid's scores	3	3.5	2	2.8	1	4.7	0.7	3.9
Bobbi's scores	3.1	5	1.2	3.2	1.7	4.6	1	3.1

19 (a) Complete the scatter diagram.
The first four points have been plotted for you.

[2 marks]



19 (b) What type of correlation is shown by the scatter diagram?

[1 mark]

Answer _____

19 (c) (i) By completing appropriate calculations to find the double mean point, draw a line of best fit on the diagram.

[4 marks]

19 (c) (ii) Sid gives a new song a score of 4.5

Use your line of best fit to estimate the score that Bobbi would give this song.

[1 mark]

Answer _____

19 (c) (iii) Bobbi gives a different song a score of 6

She extends the line of best fit and uses it to estimate the score that Sid would give for the song.

Explain why her estimate may **not** be reliable.

[1 mark]

Question 19 continues on the next page

Turn over ►



19 (d)

	A	B	C	D	E	F	G	H
Sid's scores	3	3.5	2	2.8	1	4.7	0.7	3.9
Bobbi's scores	3.1	5	1.2	3.2	1.7	4.6	1	3.1

By calculating the value of Spearman's rank correlation coefficient between these two sets of scores, comment on Sid's hypothesis.

$$r_s = 1 - \frac{6 \sum d^2}{n(n^2 - 1)}$$

[6 marks]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

- 19 (e)** Suggest **one** possible problem with using the given data to test Sid's hypothesis.

[1 mark]

- 19 (f)** Bobbi says that they would get a more reliable value for Spearman's rank correlation coefficient if they give each song a score out of 10, instead of out of 6

Is she correct?

Tick (✓) a box.

Yes

☐

No

☐

Give a reason for your answer.

[1 mark]

17

END OF QUESTIONS



There are no questions printed on this page

*Do not write
outside the
box*

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



Do not write
outside the
box

[illegible]

Question number	Additional page, if required. Write the question numbers in the left-hand margin.
	<div style="border-bottom: 1px dotted black; height: 18px;"></div> <div style="border-bottom: 1px dotted black; height: 18px;"></div> <div style="border-bottom: 1px dotted black; height: 18px;"></div> <div style="border-bottom: 1px dotted black; height: 18px;"></div> <div style="border-bottom: 1px dotted black; height: 18px;"></div> <div style="border-bottom: 1px dotted black; height: 18px;"></div> <div style="border-bottom: 1px dotted black; height: 18px;"></div> <div style="border-bottom: 1px dotted black; height: 18px;"></div> <div style="border-bottom: 1px dotted black; height: 18px;"></div> <div style="border-bottom: 1px dotted black; height: 18px;"></div> <div style="border-bottom: 1px dotted black; height: 18px;"></div> <div style="border-bottom: 1px dotted black; height: 18px;"></div> <div style="border-bottom: 1px dotted black; height: 18px;"></div> <div style="border-bottom: 1px dotted black; height: 18px;"></div> <div style="border-bottom: 1px dotted black; height: 18px;"></div> <div style="border-bottom: 1px dotted black; height: 18px;"></div> <div style="border-bottom: 1px dotted black; height: 18px;"></div> <div style="border-bottom: 1px dotted black; height: 18px;"></div> <div style="border-bottom: 1px dotted black; height: 18px;"></div> <div style="border-bottom: 1px dotted black; height: 18px;"></div>
	<p>Copyright information</p> <p>For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk</p> <p>Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.</p> <p>Copyright © 2024 AQA and its licensors. All rights reserved.</p>

