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# GCSE CHINESE (MANDARIN) 8673/LH

Paper 1 Listening Higher Tier

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**Mark scheme**

June 2024

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Version: 1.0 Final



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

No student should be disadvantaged on the basis of their gender identity and/or how they refer to the gender identity of others in their exam responses.

A consistent use of 'they/them' as a singular and pronouns beyond 'she/her' or 'he/him' will be credited in exam responses in line with existing mark scheme criteria.

Further copies of this mark scheme are available from [aqa.org.uk](http://aqa.org.uk)

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## Listening and Reading tests

### General principles of marking

#### Non-verbal answers

Follow the mark scheme as set out.

#### Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.
  - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
  - (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: – if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** – if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
  - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
  - (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.
2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.
3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.
4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.
5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.
6. In questions which are T/F/? or ✓/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'V' for Vrai in Section B, this should also be credited despite the wrong language being used.

Question	Accept	Mark
01	<b>A, C, D (in any order)</b> <b>A</b> (baking) <b>C</b> (computing) <b>D</b> (music)	3

Question	Key idea	Accept	Reject	Mark
02	<b>this month:</b>  singing contest/competition (1)  <b>next month:</b>  (students and teachers) playing badminton (1)		<b>next month:</b>  any ball games other than badminton sport (on its own)	2

Question	Key idea	Accept	Reject	Mark
03	<ul style="list-style-type: none"> <li>• (the city) zoo</li> <li>• (the seaside) art gallery</li> </ul> <b>(in any order)</b>		<ul style="list-style-type: none"> <li>• city</li> <li>• seaside</li> </ul>	2

Question	Accept	Mark
04	<b>D</b> (managing money)	1

Question	Accept	Mark
05	A (China setting a world record)	1

Question	Accept	Mark
06	H (young people's relationships)	1

Question	Accept	Mark
07	E (new television series)	1

Question	Accept	Mark
08	G (valuable artwork)	1

Question	Key idea	Accept	Reject	Mark
09.1	9 (o'clock)/9:00	9am/9pm		1

Question	Key idea	Accept	Reject	Mark
09.2	The bus didn't come.		bus (on its own)	1

Question	Accept	Mark
09.3	C (She worked from home.)	1

Question	Key idea	Accept	Reject	Mark
10.1	none	0/zero/didn't make any		1

Question	Key idea	Accept	Reject	Mark
10.2	(a nearby) café	coffee shop	coffee (on its own)	1

Question	Accept	Mark
10.3	C (the waiter)	1

Question	Accept	Mark
11.1	C, E (in any order) C (getting up early) E (socialising)	2

Question	Accept	Mark
11.2	A, F (in any order) A (British history) F (visiting museums)	2

Question	Key idea	Accept	Reject	Mark
12	(a lot of) vegetables			1

Question	Key idea	Accept	Reject	Mark
13	eat meat			1

Question	Accept	Mark
14.1	B (second year)	1

Question	Accept	Mark
14.2	B (a lot of friends.)	1

Question	Accept	Mark
14.3	A (after her lessons.)	1

Question	Accept	Mark
14.4	A (cooking her own meals.)	1

Question	Key idea	Accept	Reject	Mark
15	six years old	6		1

Question	Key idea	Accept	Reject	Mark
16	(his older) brother		younger brother	1

Question	Key idea	Accept	Reject	Mark
17	girls		children (on its own)	1

Question	Key idea	Accept	Reject	Mark
18.1	(a) job application	a letter for a job	letter (on its own)	1

Question	Key idea	Accept	Reject	Mark
18.2	an hour and a half	1.5 hours/1 hour 30 minutes		1

Question	Accept			Mark
18.3	A (computer)			1

Question	Key idea	Accept	Reject	Mark
19.1	Can I write tomorrow?	if he can write tomorrow		1

Question	Key idea	Accept	Reject	Mark
19.2	Liu Jian/He doesn't feel well (today). Liu Jian/He is sick/unwell (today).	Liu Jian/He does not feel comfortable/does feel uncomfortable.		1



Question	Key idea	Accept	Reject	Mark
20	<ul style="list-style-type: none"> <li>Beijing opera</li> <li>pop (songs)</li> </ul> <p>(in any order)</p>	<ul style="list-style-type: none"> <li>Jing opera</li> </ul>		2

Question	Key idea	Accept	Reject	Mark
21	<ul style="list-style-type: none"> <li>He studies/goes to school in the UK/England.</li> <li>His home/family is in Hong Kong.</li> </ul> <p>(in any order)</p>	<ul style="list-style-type: none"> <li>He's from Hong Kong.</li> </ul>	<ul style="list-style-type: none"> <li>He lives in the UK/England.</li> </ul>	2

Question	Accept	Mark
22	P (positive)	1

Question	Accept	Mark
23	N (negative)	1

Question	Key idea	Accept	Reject	Mark
24	<ul style="list-style-type: none"> <li>She/He does the same work/job.</li> <li>His experience is not as much as hers.</li> </ul> <p>(in any order)</p>	<ul style="list-style-type: none"> <li>They do the same work/job.</li> <li>She has more experience (than him)/He is not as experienced (as she is).</li> </ul>	<ul style="list-style-type: none"> <li>same work/job</li> </ul>	2

Question	Key idea	Accept	Reject	Mark
25	<ul style="list-style-type: none"> <li>• sells breakfast/food</li> <li>• teaches Tai Chi</li> </ul> <p>(must be in this order)</p>	<ul style="list-style-type: none"> <li>• works in the dining hall/canteen</li> <li>• works/teaches in the gym</li> </ul>	<ul style="list-style-type: none"> <li>• buys breakfast</li> <li>• goes to the gym</li> </ul>	2

Question	Accept	Mark
26	<p><b>A, C (in any order)</b>  A (cloudy)  C (rainy)</p>	2

Question	Accept	Mark
27	<p><b>E, F (in any order)</b>  E (sunny)  F (windy)</p>	2

Total = 50 marks