

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 19 to 21 minutes (total) which
includes 12 minutes' preparation time

Paper Reference **1IN0/2F**

Italian

Paper 2: Speaking in Italian

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You can ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Instructions

- This is **STIMULUS FR1**

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STIMULUS FR1

Topic: What school is like

Instructions to candidates

You are talking to your Italian friend about school life. The teacher will play the part of your friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Tu parli della vita a scuola con il tuo amico italiano/la tua amica italiana.

1. Divisa scolastica – descrizione
2. Regole della scuola – opinione
3. !
4. Materie preferite - quali
5. ? Scuola - opinione

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STIMULUS FR2

Topic: Ambitions

Instructions to candidates

You are discussing your ambitions with your Italian friend. The teacher will play the part of your friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Tu parli delle tue ambizioni con il tuo amico italiano/la tua amica italiana.

1. Materie preferite a scuola - quali
2. Lavoro che vuoi fare - opinione
3. !
4. Paesi che vuoi visitare
5. ? Andare all'università

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Instructions

- This is **STIMULUS FR3**

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STIMULUS FR3

Topic: Travel and tourist transactions

Instructions to candidates

You are in a hotel in Italy. You speak to the receptionist. The teacher will play the part of the receptionist and will speak first.

You must address the Italian receptionist as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Lei è in un albergo in Italia. Lei parla con il/la receptionist.

1. Tipo di camera
2. Stare – quanto tempo
3. !
4. Estate in Italia - opinione
5. ? Pranzo - dove

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Instructions

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STIMULUS FR4

Topic: Cultural life

Instructions to candidates

You are discussing leisure time with your Italian friend. The teacher will play the part of your friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Tu parli del tempo libero con il tuo amico italiano/la tua amica italiana.

1. Cinema – quando
2. Passatempo al fine settimana - quali
3. !
4. Sport - opinione
5. ? Andare in palestra

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Paper 2: Speaking in Italian

Task 1: Role play

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Instructions

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STIMULUS FR5

Topic: Travel and tourist transactions

Instructions to candidates

You are at the station in Rome and you want to buy tickets for Naples. The teacher will play the part of the employee and will speak first.

You must address the Italian employee as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Lei è alla stazione di Roma e vuole comprare dei biglietti per Napoli.

1. Biglietti – quanti
2. Tipo di biglietti
3. !
4. Vacanza in Italia - opinione
5. ? Internet in treno

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Italian

Paper 2: Speaking in Italian

Task 1: Role play

Instructions to the candidate

Foundation Tier

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Instructions

- This is **STIMULUS FR6**

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STIMULUS FR6

Topic: School activities

Instructions to candidates

You are talking to your Italian exchange friend about your school. The teacher will play the part of your friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Tu parli della tua scuola con il tuo amico italiano/la tua amica italiana dello scambio scolastico.

1. Scuola – a che ora comincia
2. Pranzo a scuola – opinione
3. !
4. Sport a scuola - quali
5. ? Professore preferito

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Italian

Paper 2: Speaking in Italian

Task 1: Role play

Instructions to the candidate

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Instructions

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STIMULUS FR7

Topic: Cultural life

Instructions to candidates

You are at the film festival in Turin and talk to an Italian employee. The teacher will play the part of the employee and will speak first.

You must address the Italian employee as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Lei è al Film Festival di Torino e parla con un impiegato /un'impiegata.

1. Biglietti – quanti
2. Pagare - come
3. !
4. Torino - opinione
5. ? Biglietti – costo

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Italian

Paper 2: Speaking in Italian

Task 1: Role play

Instructions to the candidate

Foundation Tier

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Instructions

- This is **STIMULUS FR8**

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STIMULUS FR8

Topic: Using languages beyond the classroom

Instructions to candidates

You are in a job agency in Rimini to find work. You speak to the employee. The teacher will play the role of the employee and will speak first.

You must address the Italian employee as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Lei è in un'agenzia di lavoro a Rimini per trovare un lavoro. Lei parla con l'impiegato/a.

1. Tipo di lavoro
2. Lavorare – quali giorni
3. !
4. Lavoro in Italia – perché
5. ? Lavoro – paga

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Italian

Paper 2: Speaking in Italian

Task 1: Role play

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STIMULUS FR9

Topic: Daily life

Instructions to candidates

You are in a restaurant in Capri. You speak to the Italian waiter/waitress. The teacher will play the part of the waiter/waitress and will speak first.

You must address the Italian waiter/waitress as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Lei è in un ristorante a Capri. Lei parla con il cameriere/la cameriera.

1. Tavolo – per quante persone
2. Da bere – che cosa
3. !
4. Cibo italiano - opinione
5. ? Bagno - dove

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Task 1: Role play

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Instructions

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STIMULUS FR10

Topic: Travel and tourist transactions

Instructions to candidates

You are in a gift shop in Florence. You speak to the Italian shop assistant. The teacher will play the part of the shop assistant and will speak first.

You must address the Italian shop assistant as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Lei è in un negozio di regali a Firenze. Lei parla con il commesso/la commessa.

1. Regalo – per chi
2. Spendere - quanto
3. !
4. Firenze - opinione
5. ? Pagare - come