

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 19 to 21 minutes (total) which
includes 12 minutes' preparation time

Paper Reference **1IN0/2F**

Italian

Paper 2: Speaking in Italian

Task 2: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between one to one-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS FR1**

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STIMULUS FR1

Topic: What school is like

Instructions to teacher

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Tu parli della vita a scuola con il tuo amico italiano/la tua amica italiana.

1	<i>Com'è la tua divisa scolastica?</i> Allow the candidate to describe their school uniform.
2	<i>Cosa pensi delle regole della scuola?</i> Allow the candidate to say what they think of school rules.
3	<i>!</i> <i>A che ora comincia la prima lezione?</i> Allow the candidate to say when their first lesson begins.
4	<i>Quali sono le tue materie preferite?</i> Allow the candidate to say what their favourite subjects are. <i>Ho capito!</i>
5	<i>?</i> Allow the candidate to ask your opinion about school. <i>Give an appropriate brief response.</i>

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Italian

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- This is **STIMULUS FR2**

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STIMULUS FR2

Topic: Ambitions

Instructions to teacher

- Address the candidate as *tu*.
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Begin the role play with the following introduction.

Tu parli delle tue ambizioni con il tuo amico italiano/la tua amica italiana.

1	Quali materie preferisci a scuola? Allow the candidate to say what subjects they prefer at school.
2	Che lavoro vuoi fare? Allow the candidate to say what kind of job they would like to do.
3	! Dove vuoi abitare nel futuro? Allow the candidate to say where they want to live in the future. Fantastico!
4	Quali Paesi vuoi visitare? Allow the candidate to say which countries they want to visit.
5	? Allow the candidate to ask you about going to university. <i>Give an appropriate brief response.</i>

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Italian

Paper 2: Speaking in Italian

Task 2: Role play

Instructions to the teacher

Foundation Tier

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Information

- This is **STIMULUS FR3**

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STIMULUS FR3

Topic: Travel and tourist transactions

Instructions to teacher

- Address the candidate as *Lei*.
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Begin the role play with the following introduction.

Lei è in un albergo in Italia. Lei parla con il/la receptionist.

1	<i>Buongiorno signore/signorina. Che tipo di camera vuole?</i> Allow the candidate to ask for a type of room (e.g.: single/with bath).
2	<i>Quanto tempo vuole stare?</i> Allow the candidate to say how long they want to stay.
3	<i>!</i> <i>Da dove viene Lei?</i> Allow the candidate to say where they come from.
4	<i>Cosa pensa dell'estate in Italia?</i> Allow the candidate to give their opinion of summer in Italy. <i>Sono d'accordo!</i>
5	<i>?</i> Allow the candidate to ask you where they can have lunch. <i>Give an appropriate brief response.</i>

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Italian

Paper 2: Speaking in Italian

Task 2: Role play

Instructions to the teacher

Foundation Tier

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Instructions

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- This is **STIMULUS FR4**

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STIMULUS FR4

Topic: Cultural life

Instructions to teacher

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Tu parli del tempo libero con il tuo amico italiano/la tua amica italiana.

1	<i>Quando vai al cinema?</i> Allow the candidate to say how often they go to the cinema.
2	<i>Quali sono i tuoi passatempi al fine settimana?</i> Allow the candidate to say what pastimes they have at the weekend.
3	<i>!</i> <i>Che tipo di musica preferisci?</i> Allow the candidate to say what kind of music they prefer and why.
4	<i>Che cosa pensi dello sport?</i> Allow the candidate to say what they think of sport. <i>Interessante!</i>
5	<i>?</i> Allow the candidate to ask you if /when you go to the gym. <i>Give an appropriate brief response.</i>

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Italian

Paper 2: Speaking in Italian

Task 2: Role play

Instructions to the teacher

Foundation Tier

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Instructions

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Information

- This is **STIMULUS FR5**

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STIMULUS FR5

Topic: Travel and tourist transactions

Instructions to teacher

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Lei è alla stazione di Roma e vuole comprare dei biglietti per Napoli.

1	<i>Mi dica!</i> Allow the candidate to say how many tickets they want.
2	<i>Che tipo di biglietto/i desidera?</i> Allow the candidate to say the type of ticket(s) they want.
3	<i>!</i> <i>Quanto tempo vuole stare a Napoli?</i> Allow the candidate to say how long they want to stay in Naples.
4	<i>Cosa pensa della sua vacanza in Italia?</i> Allow the candidate to give their opinion of holidaying in Italy. <i>Ah! Benissimo!</i>
5	<i>?</i> Allow the candidate to ask you if there is internet on the train. <i>Give an appropriate brief response.</i>

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Paper Reference **1IN0/2F**

Italian

Paper 2: Speaking in Italian

Task 2: Role play

Instructions to the teacher

Foundation Tier

You do not need any other materials.

Instructions

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Information

- This is **STIMULUS FR6**

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STIMULUS FR6

Topic: School activities

Instructions to teacher

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Tu parli della tua scuola con il tuo amico italiano/la tua amica italiana dello scambio scolastico.

1	<i>A che ora comincia la scuola?</i> Allow the candidate to say when school begins.
2	<i>Cosa pensi del pranzo a scuola?</i> Allow the candidate to say what they think of school lunches.
3	<i>!</i> <i>Quali vestiti metti per andare a scuola?</i> Allow the candidate to say what they wear to school.
4	<i>Quali sport fai a scuola?</i> Allow the candidate to say what sports they do at school. <i>Bello!</i>
5	<i>?</i> Allow the candidate to ask you who your favourite teacher is. <i>Give an appropriate brief response.</i>

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Italian

Paper 2: Speaking in Italian

Task 2: Role play

Instructions to the teacher

Foundation Tier

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Instructions

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- This is **STIMULUS FR7**

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STIMULUS FR7

Topic: Cultural life

Instructions to teacher

- Address the candidate as *Lei*.
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Begin the role play with the following introduction.

Lei è al Film Festival di Torino e parla con un impiegato /un'impiegata.

1	<i>Mi dica!</i> Allow the candidate to say how many tickets they want.
2	<i>Come vuole pagare?</i> Allow the candidate to tell you how s/he wants to pay. <i>Ho capito.</i>
3	<i>!</i> <i>Per quanto tempo rimane qui a Torino?</i> Allow the candidate to say how long they are staying here in Turin.
4	<i>Cosa pensa di Torino?</i> Allow the candidate to give an opinion of Turin. <i>Benissimo!</i>
5	<i>?</i> Allow the candidate to ask you how much the tickets cost. <i>Give an appropriate brief response.</i>

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Italian

Paper 2: Speaking in Italian

Task 2: Role play

Instructions to the teacher

Foundation Tier

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Instructions

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- This is **STIMULUS FR8**

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STIMULUS FR8

Topic: Using languages beyond the classroom

Instructions to teacher

- Address the candidate as *Lei*.
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Begin the role play with the following introduction.

Lei è in un'agenzia di lavoro a Rimini per trovare un lavoro. Lei parla con l'impiegato/a.

1	Buongiorno. Che tipo di lavoro cerca? Allow the candidate to say what kind of job they are looking for.
2	Quali giorni può lavorare? Allow the candidate to say which days they can work.
3	! Per quanto tempo vuole questo lavoro? Allow the candidate to say how long they want the job for.
4	Perché vuole un lavoro in Italia? Allow the candidate to say why they want a job in Italy. Bene! Ho il lavoro ideale per Lei.
5	? Allow the candidate to ask you a question about the pay. Give an appropriate brief response.

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Paper Reference **1IN0/2F**

Italian

Paper 2: Speaking in Italian

Task 2: Role play

Instructions to the teacher

Foundation Tier

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STIMULUS FR9

Topic: Daily life

Instructions to teacher

- Address the candidate as *Lei*.
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Begin the role play with the following introduction.

Lei è in un ristorante a Capri. Lei parla con il cameriere/la cameriera.

1	<i>Buongiorno, signore/signorina. Mi dica.</i> Allow the candidate to tell you how many people the table is for.
2	<i>Cosa vuole da bere?</i> Allow the candidate to say what they want to drink.
3	<i>!</i> <i>Per quanto tempo rimane qui a Capri?</i> Allow the candidate to say how long they are in Capri for. <i>Bello!</i>
4	<i>Cosa pensa del cibo italiano?</i> Allow the candidate to say what they think of Italian food. <i>Interessante!</i>
5	<i>?</i> Allow the candidate to ask you where the toilet is. <i>Give an appropriate brief response.</i>

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Italian

Paper 2: Speaking in Italian

Task 2: Role play

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Foundation Tier

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- This is **STIMULUS FR10**

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STIMULUS FR10

Topic: Travel and tourist transactions

Instructions to teacher

- Address the candidate as *Lei*.
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Begin the role play with the following introduction.

Lei è in un negozio di regali a Firenze. Parla con il commesso/la commessa.

1	<i>Buongiorno, signore/signorina. Cosa desidera?</i> Allow the candidate to ask for a gift for (which person).
2	<i>Quanto vuole spendere?</i> Allow the candidate to say how much they want to spend.
3	<i>!</i> <i>Abbiamo questa bella borsa. Cosa ne pensa?</i> Allow the candidate to say what they think of the bag.
4	<i>Cosa pensa di Firenze?</i> Allow the candidate to give their opinion of Florence. <i>Benissimo!</i>
5	<i>?</i> Allow the candidate to ask you how they can pay. <i>Give an appropriate brief response.</i>