

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 22 to 24 minutes (total) which
includes 12 minutes' preparation time

Paper Reference **1IN0/2H**

Italian

Paper 2: Speaking in Italian

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

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- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You can ask for questions to be repeated.
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Information

- This is **STIMULUS HR1**

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STIMULUS HR1

Topic: Daily life

Instructions to candidates

Whilst staying in Milan you notice there is a problem with a bag you bought. You go back to the department store and speak to a shop assistant.

The teacher will play the part of the Italian shop assistant and will speak first.

You must address the shop assistant as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Lei è in un grande magazzino a Milano. Lei parla con il commesso/la commessa di un problema con una borsa che ha comprato.

1. Borsa - problema
2. !
3. ? Cambiare borsa
4. ? Rimborso
5. Altro modello - opinione

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- This is **STIMULUS HR2**

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STIMULUS HR2

Topic: Travel and tourist transactions

Instructions to candidates

You arrive at a restaurant in Rimini. You speak to the Italian waiter/waitress. Your teacher will play the part of the waiter/waitress and will speak first.

You must address the Italian waiter/waitress as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Lei arriva in un ristorante a Rimini. Lei parla con il cameriere/la cameriera.

1. Tavolo desiderato
2. ? Cambiare tavolo
3. Cambiare tavolo – perché
4. ? Piatti regionali
5. !

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STIMULUS HR3

Topic: Cultural life

Instructions to candidates

You are discussing leisure time with your Italian friend. The teacher will play the part of your friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Tu parli del tempo libero con il tuo amico italiano/la tua amica italiana.

1. Fine settimana – quali attività
2. Musica preferita - perché
3. ? Concerti - opinione
4. !
5. ? Sport - quando

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STIMULUS HR4

Topic: School activities

Instructions to candidates

You are staying at your Italian penfriend's home and you are going on a school trip with him/her tomorrow. The teacher will play the role of your friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Tu sei ospite a casa del tuo/della tua corrispondente italiano/italiana. Fate una gita scolastica insieme.

1. Gite scolastiche – opinione
2. Trasporto preferito - perché
3. ? Partire – a che ora
4. ? Vestirsi – come
5. !

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STIMULUS HR5

Topic: Daily life

Instructions to candidates

You are discussing technology with your Italian friend. The teacher will play the part of your friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Tu parli della tecnologia con il tuo amico italiano/la tua amica italiana.

1. Il tuo uso del telefonino
2. Il telefonino a scuola - opinione
3. ? Il tuo telefonino – prezzo
4. !
5. ? Facebook - opinione

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Italian

Paper 2: Speaking in Italian

Task 1: Role play

Instructions to the candidate

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STIMULUS HR6

Topic: Holidays

Instructions to candidates

You want to arrange a boat trip on Lake Como. You talk to an Italian employee to make a reservation. Your teacher will play the part of the employee and will speak first.

You must address the Italian employee as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Lei vuole fare un'escursione in battello sul lago di Como. Lei parla con l'impiegato/a per prenotarla.

1. Biglietti – quanti
2. ? Escursione – costo
3. ? Escursione – durata
4. !
5. Vacanza in Italia – opinione

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Task 1: Role play

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STIMULUS HR7

Topic: Work

Instructions to candidates

You have a weekend job in a restaurant in your area. You are talking to an Italian customer. Your teacher will play the part of the customer and will speak first.

You must address the Italian customer as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Lei ha un lavoretto al fine settimana in un ristorante. Lei parla con un/una cliente italiano/a.

1. Lei parla italiano – perché
2. ? Casa - dove
3. Lavorare qui – opinione
4. !
5. ? Il cibo inglese - opinione

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- This is **STIMULUS HR8**

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STIMULUS HR8

Topic: What school is like

Instructions to candidates

Your Italian exchange friend is staying with you. You are talking about your school. The teacher will play the part of your friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Il tuo amico italiano/la tua amica italiana sta a casa tua. Parlate della tua scuola.

1. Professore preferito – descrizione
2. Compiti - opinione
3. ? Materia difficile
4. ? Divisa – opinione
5. !

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Paper 2: Speaking in Italian

Task 1: Role play

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STIMULUS HR9

Topic: Using languages beyond the classroom

Instructions to candidates

You are being interviewed for a summer job in a hotel in Sardinia. The teacher will play the role of the Italian interviewer and will speak first.

You must address the Italian interviewer as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Lei ha un colloquio di lavoro in un albergo in Sardegna.

1. Tipo di lavoro – descrizione
2. Lavoro – per quanto tempo
3. ? Cominciare - quando
4. !
5. ? Turisti in albergo – da dove

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STIMULUS HR10

Topic: Travel and tourist transactions

Instructions to candidates

You are travelling to Naples on the train and talk to an Italian passenger. The teacher will play the part of the passenger and will speak first.

You must address the passenger as Lei.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Lei è sul treno per Naples. Lei parla con un viaggiatore italiano/una viaggiatrice italiana.

1. Da dove viene
2. La tua città - opinione
3. ? Naples - lontano
4. ? Attività a Naples
5. !