

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Assessment material

April / May 2019

Time: 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper Reference **1IN0/2H**

Italian

Paper 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play should last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR1**

Turn over ►

P60435A

©2019 Pearson Education Ltd.

1/1/1/1/1/1/1




Pearson

STIMULUS HR1

Topic: Daily life

Instructions to teacher

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Lei è in un grande magazzino a Milano. Lei parla con il commesso/la commessa di un problema con una borsa che ha comprato.

1	<i>Mi dica.</i> Allow the candidate to say what the problem is with the bag they bought.
2	<i>!</i> <i>Quando l'ha comprata?</i> Allow the candidate to explain when they bought it. <i>Sì, ho capito. Cosa vuole fare?</i>
3	<i>?</i> Allow the candidate to ask you if they can have a replacement bag. <i>Mi dispiace, ma era l'ultima di questo modello.</i>
4	<i>?</i> Allow the candidate to ask you for a refund. <i>Give an appropriate brief response.</i>
5	<i>Che cosa pensa di quest'altro modello?</i> Allow the candidate to tell you what they think of another type of bag.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Assessment material

April / May 2019

Time: 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper Reference **1IN0/2H**

Italian

Paper 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play should last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR2**

Turn over ►

P60435A

©2019 Pearson Education Ltd.

1/1/1/1/1/1




Pearson

STIMULUS HR2

Topic: Travel and tourist transactions

Instructions to teacher

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Lei arriva in un ristorante a Rimini. Lei parla con il cameriere/la cameriera.

1	<p>Buongiorno, Signore/Signorina. Mi dica.</p> <p>Allow the candidate to say what table they would like.</p> <p>Ecco il tavolo!</p>
2	<p>?</p> <p>Allow the candidate to ask you if they can change table.</p>
3	<p>Perché vuole cambiare tavolo?</p> <p>Allow the candidate to tell you why they want to change their table.</p> <p>Certo!</p>
4	<p>?</p> <p>Allow the candidate to ask you about regional dishes.</p> <p><i>Give an appropriate brief response.</i></p>
5	<p>!</p> <p>Che cosa ha fatto qui in Italia?</p> <p>Allow the candidate to tell you what they have done in Italy.</p> <p>Che bello!</p>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Assessment material

April / May 2019

Time: 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper Reference **1IN0/2H**

Italian

Paper 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play should last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR3**

Turn over ►

P60435A

©2019 Pearson Education Ltd.

1/1/1/1/1/1/1



Pearson

STIMULUS HR3

Topic: Cultural life

Instructions to teacher

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Tu parli del tempo libero con il tuo amico italiano/la tua amica italiana.

1	<i>Cosa fai il fine settimana?</i> Allow the candidate to describe their weekend activities.
2	<i>Che tipo di musica ti piace e perché?</i> Allow the candidate to explain what kind of music they like and why. <i>Interessante!</i>
3	<i>?</i> Allow the candidate to ask you what you think of concerts. <i>Give an appropriate brief response.</i>
4	<i>!</i> <i>Parlami di un concerto che hai visto recentemente.</i> Allow the candidate to tell you about a concert they saw recently.
5	<i>?</i> Allow the candidate to ask you when you do sport. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Assessment material

April / May 2019

Time: 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper Reference **1IN0/2H**

Italian

Paper 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play should last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR4**

Turn over ►

P60435A

©2019 Pearson Education Ltd.

1/1/1/1/1/1/1




Pearson

STIMULUS HR4

Topic: School activities

Instructions to teacher

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Tu sei ospite a casa del tuo/della tua corrispondente italiano/ italiana. Fate una gita scolastica insieme.

1	<i>Che cosa pensi delle gite scolastiche?</i> Allow the candidate to give their opinion about school trips. <i>Sono d'accordo con te.</i>
2	<i>Andiamo in pullman. Quale trasporto preferisci e perché?</i> Allow the candidate to tell you what their favourite transport is and why.
3	<i>?</i> Allow the candidate to ask you what time you are going to leave. <i>Give an appropriate brief response.</i>
4	<i>?</i> Allow the candidate to ask you what clothes to wear. <i>Give an appropriate brief response.</i>
5	<i>!</i> <i>Dove sei andato/a in gita con la tua scuola?</i> Allow the candidate to tell you which trips they have done with their school. <i>Bello!</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Assessment material

April / May 2019

Time: 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper Reference **1IN0/2H**

Italian

Paper 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play should last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR5**

Turn over ►

P60435A

©2019 Pearson Education Ltd.

1/1/1/1/1/1/1




Pearson

STIMULUS HR5

Topic: Daily life

Instructions to teacher

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Tu parli della tecnologia con il tuo amico italiano/la tua amica italiana.

1	<i>Che cosa fai con il tuo telefonino?</i> Allow the candidate to say what they do with their mobile phone.
2	<i>Che cosa pensi dell'uso del telefonino a scuola?</i> Allow the candidate to explain what they think of using a mobile phone at school. <i>Vero!</i>
3	<i>?</i> Allow the candidate to ask you how much your mobile phone costs. <i>Give an appropriate brief response.</i>
4	<i>!</i> <i>Che cosa hai fatto al computer la settimana scorsa?</i> Allow the candidate to explain what they did on the computer last week. <i>Ho capito.</i>
5	<i>?</i> Allow the candidate to ask you what you think of Facebook. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Assessment material

April / May 2019

Time: 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper Reference **1IN0/2H**

Italian

Paper 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play should last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR6**

Turn over ►

P60435A

©2019 Pearson Education Ltd.

1/1/1/1/1/1/1




Pearson

STIMULUS HR6

Topic: Holidays

Instructions to teacher

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Lei vuole fare un'escursione in battello sul lago di Como. Lei parla con l'impiegato/a per prenotarla.

1	Buongiorno! Mi dica! Allow the candidate to say how many tickets they want. Certo, signore/signorina.
2	? Allow the candidate to ask you how much the trip costs. <i>Give an appropriate brief response.</i>
3	? Allow the candidate to ask you how long the trip lasts. <i>Give an appropriate brief response.</i>
4	! Cosa ha fatto nella nostra regione? Allow the candidate to tell you what they have done in the area. Benissimo!
5	Cosa pensa della sua vacanza in Italia? Allow the candidate to tell you what they think of their holiday in Italy.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Assessment material

April / May 2019

Time: 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper Reference **1IN0/2H**

Italian

Paper 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play should last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR7**

Turn over ►

P60435A

©2019 Pearson Education Ltd.

1/1/1/1/1/1/1




Pearson

STIMULUS HR7

Topic: Work

Instructions to teacher

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Lei ha un lavoretto al fine settimana in un ristorante. Lei parla con un/una cliente italiano/a.

1	<i>Buongiorno! Come mai Lei parla italiano?</i> Allow the candidate to explain why they can speak Italian. <i>Benissimo!</i>
2	<i>?</i> Allow the candidate to ask you where you live. <i>Give an appropriate brief response.</i>
3	<i>Cosa pensa del suo lavoro in questo ristorante?</i> Allow the candidate to tell you what they think of working in this restaurant.
4	<i>!</i> <i>Che cosa ha fatto al lavoro oggi?</i> Allow the candidate to tell you what they have done today at work. <i>Interessante!</i>
5	<i>?</i> Allow the candidate to ask you what you think about English food. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Assessment material

April / May 2019

Time: 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper Reference **1IN0/2H**

Italian

Paper 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play should last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR8**

Turn over ►

P60435A

©2019 Pearson Education Ltd.

1/1/1/1/1/1/1



Pearson

STIMULUS HR8

Topic: What school is like

Instructions to teacher

- Address the candidate as *tu*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Il tuo amico italiano/la tua amica italiana sta a casa tua. Parlate della tua scuola.

1	<i>Descrivimi il tuo professore preferito.</i> Allow the candidate to describe their favourite teacher.
2	<i>Cosa pensi dei compiti?</i> Allow the candidate to give their opinion about homework. <i>Va bene.</i>
3	<i>?</i> Allow the candidate to ask you what subject you find difficult. <i>Give an appropriate brief response.</i>
4	<i>?</i> Allow the candidate to ask you what you think of the uniform. <i>Give an appropriate brief response.</i>
5	<i>!</i> <i>Cosa hai fatto a scuola ieri?</i> Allow the candidate to say what they did at school yesterday. <i>Interessante!</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Assessment material

April / May 2019

Time: 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper Reference **1IN0/2H**

Italian

Paper 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play should last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR9**

Turn over ►

P60435A

©2019 Pearson Education Ltd.

1/1/1/1/1/1/1



Pearson

STIMULUS HR9

Topic: Using languages beyond the classroom

Instructions to teacher

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Lei ha un colloquio di lavoro in un albergo in Sardegna.

1	<i>Che tipo di lavoro vuole fare?</i> Allow the candidate to say what kind of work they want to do.
2	<i>Per quanto tempo vuole lavorare qui?</i> Allow the candidate to say how long they want to work here.
3	<i>?</i> Allow the candidate to ask you when they could start. <i>Give an appropriate brief response.</i>
4	<i>!</i> <i>Quale lavoro ha già fatto?</i> Allow the candidate to explain what work they have done before. <i>Interessante!</i>
5	<i>?</i> Allow the candidate to ask you where the tourists staying at the hotel come from. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Assessment material

April / May 2019

Time: 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper Reference **1IN0/2H**

Italian

Paper 2: Speaking in Italian

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play should last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR10**

Turn over ►

P60435A

©2019 Pearson Education Ltd.

1/1/1/1/1/1/1



Pearson

STIMULUS HR10

Topic: Travel and tourist transactions

Instructions to teacher

- Address the candidate as *Lei*.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

Lei è sul treno per Napoli. Lei parla con un viaggiatore italiano/una viaggiatrice italiana.

1	<i>Da dove viene?</i> Allow the candidate to say where they come from.
2	<i>Cosa pensa della sua città?</i> Allow the candidate to say what they think about their town.
3	<i>?</i> Allow the candidate to ask you if it is far to Naples. <i>Give an appropriate brief response.</i>
4	<i>?</i> Allow the candidate to ask you what you can advise them to do in Naples. <i>Give an appropriate brief response.</i>
5	<i>!</i> <i>Cosa ha fatto durante questa vacanza in Italia?</i> Allow the candidate to say what they have done during this holiday in Italy. <i>Interessante!</i>